



Annual Planning 2023

Strategic Goal:	Initiative:	Actions:
Students are self-motivated and committed to their learning pathway.	Reporting against the 7Cs.	Change mid and end of year report for 7Cs and use them to set goals. Have descriptions of 7Cs. Take the change for reports to parents before <i>Meet the Teachers</i> – insert to explain to parents.
	Develop assessment practices around 7Cs.	Capture assessment data and store – eTAP/Seesaw. Embed self-assessment. Build exemplars/models of language evidence.
	Gathering student voice around engagement and self-motivation.	Student leaders gathering voice. Gathering student voice as part of inquiry reflection. Begin peer assessment.
	Promoting 7Cs as part of school culture.	Weekly certificates. Use 6C language. 7Cs visible in school entrance. Website and tagging Seesaw 7Cs.
	Introduce 7 th Competency 'Culture' to staff.	Staff will explore and trial the Competency 'Culture' alongside the other 6 competencies and Maori curriculum.
	Teachers take part in NPDL national moderations.	Teachers review colleagues practice within school then take part in NPDL national moderations in 2023 to grow and deepen pedagogy.
	Develop a visual for learning model for student inquiry.	Engage a graphic artist to design this. Explore how students could be involved in the process.
	Connecting the school website to the local curriculum.	Post student work. Awa learning – journey our story.

Strategic Goal:	Initiative:	Actions:
Students have a strong sense of who they are and where they come from.	Opening of Te Wahi Whakatupu Rakau.	Remove goat. Continue restoration, project, planting, germination, restoration. Secondary planting.
	Implement, introduce the 7 th C alongside RRS Maori Curriculum.	Maori and Pacific parent meetings. Parent voice around the 7 th C.
	Engaging parents and community more in NPDL.	Developing learning partnerships; <ul style="list-style-type: none"> - Unpack - Communicate to parents through reports, meeting and website. - Seesaw Tags. - Standardise - Colour classification
Strategic Goal:	Initiative:	Actions:
Students are aware of their place in the community and world. They make positive changes in themselves and the community.	Adopt-a-park.	Include wider school and community. Sharing actions with Kahui. Press release (Nikki); <ul style="list-style-type: none"> - Stuff - Eco Matters - Blogs
	Promote the school.	Pamphlet to be delivered. Explore other ways to promote school. Our work in the community. School website.
	Maori local history. Early local history.	Build a long term resource; <ul style="list-style-type: none"> - School history - Massey history - Local history
	Empower students to be safe and confident digital citizens.	Explore use and application of 3D printers. Teaching children to be safe and confident digital users during enquiry.



Annual Review 2023

Initiative:	Actions:
Review of Enviroschools at Royal Road School	Review school practices. Write Enviroschools practice document for RRS curriculum. Create next steps plan for 2024-25
Literacy Review	Review RRS approach to teaching phonics within a whole language approach. Trial <i>Writers Toolbox</i> writing programme – Year 5-8. Review oral language approaches with the view of growing teacher practice including ESOL PD 2023, Kagan PD 2023.
Maths	Continue review through <i>Just in Time</i> maths PD and observations and feedback and forward to staff.
Assessment	Senior Team review school wide assessment practices through NPD Lens.
School Vision Statement	Review and replace school vision statement.
RRS Curriculum Document	Share Term One – (living document) Tidy old documents
Health & Safety Review	Review of procedures
Review reporting schedule of student achievement to RRS BOT	Review how and when student achievement data is reported to RRS BOT.
Trial new Principal collegial appraisal approach.	Trial in 2023.
Kahui in school Teachers.	