



Royal Road School Strategic Plan 2024 - 5

Who we Are

Royal Road School opened in 1969.

Today it is a vibrant place of learning full of wonderful children and passionate teachers and support staff. The school is supported by our caring parents. It is a privilege to play a prominent role in the wider Massey community.

Royal Road School is a full primary. This means we have year 1 to 8 students catering for 5 - 13 year olds. We also have an excellent Preschool on the school grounds, Royal Road Preschool, run by Lifewise. The Preschool caters for ages 2 to 5.

The school roll represents the Massey community in that it is made up of many cultures.

What we Believe

The school Vision statement is:

Self
Community
World

Our strategic goals are

We want students at Royal Road School to...

Know themselves
Be active in our **community**
Help create positive changes in the **world**

PB4L (Positive Behaviour for Learning)

Royal Road School has been a PB4L school since 2011.

We use restorative practices.

Our values are:

Sustainability
Pride
Aroha
Respect
Kia Kaha

These values are explicitly taught. Each year students are part of an individual click card system that promotes the school values, and rewards and reinforces when students demonstrate them.

Enviroschools

Royal Road School has been involved in the Enviroschool programme since 2003, reflecting twice at Enviroschools green/gold level and continuing to remain committed to the principles and practices of the programme. Sustainability is integral to the way the school operates and is held as one of the core values. Each year, students have the opportunity to join Gardening and Enviro groups to participate and lead projects in and around the school. Students from year four up are also involved in scheduled visits to learn about and carry out restoration work in the local ngahere-Mānutewhau.

The school's own restoration project, the large area behind the school fields, commenced in 2003. Officially renamed Te Wāhi Whakatupu Rākau and opened with a whole school pōwhiri in 2023, it provides the focus for ongoing action and deepening of our practice throughout the school.

NPDL (New Pedagogies for Deeper learning)

Royal Road School has been undertaking professional development in NPDL since 2019.

The aim is for this approach to be an approach that is integrated into our practice. It compliments our ongoing journey to raise student engagement and achievement. We are also exploring ways to increase student agency. We believe that the 7 competencies from NPDL,

Character

Culture

Citizenship

Collaboration

Communication

Creativity

Critical Thinking,

Are critical life skills that are needed to produce well rounded **Community** members of the future. The 7 competencies complement the key competencies from the New Zealand curriculum. It should be noted that Royal Road School developed the rubric for the competency 'culture' when we saw the need for this as part of our professional development journey.

The school uses a student led/teacher facilitated approach for inquiry.

Cooperative Learning

Royal Road School believes it is important to provide students to take part in cooperative learning and collaboration. The Kagan framework is one of the ways we provide these opportunities.

Equity

Equity in learning and opportunities is important at Royal Road School. The Board of Trustees is committed to providing and maintaining the ratio of one chrome book or ipad for every two students. We believe that it is important that the financial burden to provide these devices does not fall on the families of our students.

The Board of Trustees has committed funds towards the Duffy Books programme. This provides children with a minimum of 4 books a year. This means that families can be building up a library of books at home for their families to love and enjoy.

Royal Road School has been part of the bike in schools programme and opened our bike track in 2016. The school has a set of bikes. All children are taught to ride and then grow their skills over the years.

Royal Road School is part of the school lunch scheme that provides a healthy nutritious lunch for every child every day. We are also part of the Fruit in Schools programme which provides daily fruit and sometimes vegetables for the children to snack on.

Royal Road School is part of the school donations scheme. All children can attend trips and attend events and performances.

Review

Review plays a critical part in Royal Road School organisation and systems. This extends from teachers inquiring into their own practice, to the ongoing review of curriculum, through to looking at how and why we do things. We strive for the balance between what we believe in and what we can do better.

Consultation

Royal Road School believes that consulting with our community is an integral part of review. This helps us get ideas and points of view from the community. It also helps us get feedback on the actions and initiatives that we are taking. The school holds combinations of meetings of Maori, Pacific and general parent meetings every year.

Play Based learning

Play based learning takes place in our new entrant and lower junior classes.

Learning through play is important because it provides opportunities for students to develop [Key Competencies](#), social skills, values and knowledge in authentic learning situations. Play Based Learning (PBL) especially supports new entrant children to settle into school quickly because of improved continuity between early childhood education and school.

Play

Royal Road School believes that play is critical in the development of children. The perception of risk taking and learning to manage risk is a critical life skill. Play teaches creativity, socialising, negotiation and compromise. The school looks to provide many rich opportunities for children to play in creative ways. Safety is always important but staff when on duty watch play and ask themselves 'is it safe?' before saying no to different play or 'does it just need to be modified?' so the game can continue with a slight modification.

Tiriwa Kahui

Royal Road School is part of a Kahui with other schools in the Massey area. These schools are

Colwill School
Don Buck
Lincoln Heights
Massey High
Massey Primary
Westbridge
West Harbour

The schools continue to look for ways to work together and innovate in ways that will benefit our students and the community.