## **Our Mihi**

## **Important Dates**

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E ngā mana E ngā reo E ngā hau e whā Tēnā koutou, tēnā koutou, tēnā tātou katoa

Ko Waitakere te maunga Ko Waitematā te moana Ko te kura o Royal Road te marae Ko Ngāti Whātua te iwi Ko Mr Leighton te tumuaki

Ki tō mātou Matua i te rangi, tēnā Apr 12th - Last Day of koe

Ki ngā kaiako, tēnā koutou Ki te whānau o te kura o Royal Road School Tēnā koutou, tēnā koutou, tēnā koutou katoa

Term One Feb 22nd - Lower Junior Water **Fun Afternoon** Feb 27th - Middle School **Museum Trip** Mar 12th- School closes 1.00pm Mar 19th - Upper Junior Northhead trip Mar 21st - Tough Kid Challenge Mar 25th - Early Closing at 1pm Mar 29th - April 2nd Easter pr 12th - Last Day of Term 1

<u>Term Two</u> Apr 29th - Term 2 Starts May 1st - Swimming Yr 3-6 begins and continues every Wednesday. Royal Road School Term 1 and 2

School Learning Focus **Kia Manawaroa** Te Whare Tapa Whā

## Junior

**Topic Overview and 7Cs Focus** 

# Middle

**Topic Overview and 7Cs Focus** 

### Senior Topic Overview and 7Cs Focus

Kia Manawaroa-Ko te wai te ora o ngā mea katoa -Water is the life-giver of all things

We are learning to: investigate how the world works to develop our understanding and learn about our responsibilities.

Our competency focus is: Citizenship Our success criteria is: I can demonstrate my learning about water and show how to use it responsibly.

The Upper Junior's NPDL inquiry focuses on natural disasters that occur in New Zealand. Firstly, we are learning the science behind why and how these natural disasters occur.

Our competency focuses are Citizenship and Collaboration. Middle school's NPDL inquiry focuses on natural disasters that occur in New Zealand.

Specifically: floods, landslides, earthquakes, storms, tsunamis, cyclones, wildfires and volcanic activity.

We are learning the science behind why and how these natural disasters occur. We will learn about how science has a critical role in ensuring experts such as volcanologists and meteorologists are able to give us prior warning before a natural disaster happens. We can then prepare and face challenges with resilience.

> Our competency focus is Collaboration

The Senior School is looking at Te Whare Tapa Whā a model that describes health and wellbeing as a wharenui/meeting house with four walls.

These walls represent spiritual wellbeing, mental and emotional wellbeing, physical wellbeing and family and social wellbeing.

#### Social Science

We are learning to understand that people connect locally, nationally, and globally through voyaging, migration, economic activity, aid, and creative exchanges and that interactions change societies and environments

Our competency focus is Culture and Critical Thinking.