



Character | Student-Friendly Deep Learning Progression

Learning to deep learn, to keep trying, to have integrity, empathy, and compassion, and to always be a learner.



Learning Progressions

Dimension	Limited Evidence	Emerging	Developing	Accelerating	Proficient
Proactive stance toward life and learning to deep learn	I am not clear about what I need to learn and why I need to learn it. I can complete tasks my teacher prepares for me, but I need help to reflect on and understand how I am doing with a task. Learning is not a positive experience for me yet.	With help, I can identify what I know, what I need to learn, and why. With help, I can choose a topic and find the information I need. I am learning to see peer and teacher feedback as opportunities to learn and improve. I think I can learn and achieve.	I can describe what I am interested in, what I know, what I need to learn, and why I need to learn it. I can choose a topic and create/design a project to help my learning. I listen to peer and teacher feedback and use it to improve the way I learn. Learning is a positive experience and it leads to a feeling of accomplishment and achievement.	I understand what I need to learn and am skilled at working out how to learn it. As I learn, I reflect on my progress and seek feedback to improve my learning. I use what I learn to help improve current and future projects. I enjoy learning and see it as a way to improve my life. I try to balance work with play.	I have the skills to find and create my own learning opportunities. I am continually building the knowledge and skills that help me succeed in life. I create meaningful solutions that impact my life and the world. I actively seek out feedback and use it to better understand how I learn and what helps me grow. I look for any opportunity to learn something new, even when it's challenging. I balance work with play.
Grit, tenacity, perseverance, and resilience	I usually give up when I face an unexpected challenge or receive negative feedback. When a task or experience is too hard, I am unable to work through the challenge to find a solution.	I need a lot of support to deal with setbacks, negative feedback, and difficult challenges. I am starting to work through challenges but still need to be supported and encouraged not to give up.	I am learning to persevere and to not give up even when tasks are challenging. Major setbacks or difficulties may throw me off track sometimes, but I can deal with small or medium challenges by pausing, reflecting, adapting, and finding new solutions.	I persevere and never give up, even when working on the most challenging tasks. When faced with major setbacks or negative feedback, I pause, reflect, adapt, and work through the challenge to find a solution. I understand and can talk about why the character qualities are important for my life.	My grit, tenacity, perseverance, adaptability, and resilience allow me to work through any challenge or setback and to help others do the same. I seek out feedback and use it to help my learning. I understand that the character qualities are essential for creating meaningful change in my life and the world.



Character (Cont'd) | Student-Friendly Deep Learning Progression

Learning to deep learn, to keep trying, to have integrity, empathy, and compassion, and to always be a learner.



Dimension	Limited Evidence	Emerging	Developing	Accelerating	Proficient
Empathy, compassion, and integrity	I am not sure about what other people might feel like when I am interacting with them or when I hear about issues happening in the world.	I am beginning to put myself in others' shoes. I can sometimes see what their experiences must be like.	More and more, I can imagine how others experience the world, even though I may not have experienced these things myself. I would like to be courageous about doing the right thing—whether it's in class or beyond it. I want to develop empathy, compassion, and integrity in order to be a better person.	I regularly reflect about how I can feel more empathy and show more compassion for others. This is an authentic goal for me. I strive to be courageous within the class and beyond it.	I regularly show and model compassion, empathy, and integrity, even when no one notices or when it is inconvenient to do so. Virtues such as sincerity, fairness, trustworthiness, and bravery matter to me and it's how I wish others to describe me and the work I do.
Using technology for learning (leveraging digital)	I use some digital during the learning process, but I don't see how it supports my learning.	I use digital to assist with my learning occasionally. I am beginning to use digital to develop empathy, compassion, and grit.	I regularly use digital to support my learning and I understand how digital can deepen traits like empathy, compassion, and grit.	I know and can explain how digital helps me to learn and reflect and develop traits like empathy, compassion, and grit.	I effortlessly use technology to help me throughout my learning experience. I use digital to support others with their learning by encouraging them and providing feedback.

