



Collaboration | Student-Friendly Deep Learning Progression

Working interdependently and with others, making important decisions together, and learning from and contributing to the learning of others.



Dimension	 Limited Evidence	 Emerging	 Developing	 Accelerating	 Proficient
Working interdependently as a team	When working on a group task, I often work by myself instead of working together with my team. I discuss some of the work with my team but do not discuss many important decisions.	I can work with others to successfully complete a team task, but we have a hard time making sure that every group member is able to contribute equally. Important group decisions are usually made by one or two members instead of the whole group.	When I work in pairs or in a group, we agree how to share jobs fairly so that the group achieves its best work. We involve all group members in making important decisions about the task.	I can explain how my group uses all our strengths in the best possible way to develop our solution. Each team member clearly contributes to the final product or solution.	When working in groups, I find ways not only to use my own and others' strengths but also to build on our strengths and learn new skills. I understand the importance of group decision-making and make sure that all team members are able to contribute to our solutions.
Interpersonal and team-related skills	I may help or work with others on tasks, but I often don't understand why we are working together or the best way to go about it.	When working in a group, I am aware of the common goal or solution that we are all working to achieve. Key group decisions are often made by one or two group members rather than the whole group.	I work well with others, and our team effort makes the learning experience more successful. I talk with and listen to my group members and we agree upon plans and desired outcomes of our work.	I understand and can clearly explain how each member of my team works together to produce our best work. I work with others to resolve conflicts and to achieve group goals. I am a very good listener and make sure that everyone's voice is heard and appreciated in the way we work together.	I work with other members of my group to make sure our collaborative process is as effective as possible. I make sure that everyone's ideas, knowledge, and abilities are heard and valued. I make sure that our work is the best it can be.
Social, emotional, and intercultural skills	I am beginning to see that my behavior has an impact on others but still have trouble seeing things from other people's perspectives. I sometimes struggle to form positive relationships with my group members.	I am developing a better understanding of who I am and what I am interested in. I see how my behavior affects others and know that people may have different feelings and opinions than my own.	I understand who I am as a person and why I have my perspectives. I listen to and understand other people's viewpoints, and I value their perspectives even if they differ from my own.	I have a strong sense of who I am. I fully understand my own perspectives and know how and why they differ from others'. I listen to the emotions and viewpoints of others and use them to improve my own learning. In teams, I work in ways that help me grow as a person and that help my team members grow as well.	My social and emotional skills show that I have a strong sense of myself and my culture. I communicate respectfully with everyone and form positive relationships with team members. I understand other people's perspectives and am able to change my behavior after listening to others.

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Collaboration (Cont'd) | Student-Friendly Deep Learning Progression

Working interdependently and with others, making important decisions together, and learning from and contributing to the learning of others.



Dimension	 Limited Evidence	 Emerging	 Developing	 Accelerating	 Proficient
Managing team dynamics and challenges	When working in groups, I have trouble listening to or accepting viewpoints that are different from my own, or I avoid conflict by not sharing my own ideas. This negatively impacts my team and our work.	I need help forming positive relationships with my group members. I am learning to handle disagreements by listening to the perspectives of others, but we have trouble working through our differences.	I most often work well as a team member but sometimes need help solving problems and challenges. I respectfully share my viewpoints and learn from the viewpoints of others. I am beginning to understand why people view things the way they do.	I understand my own and others' points of view and know what goes into our beliefs. I share my own views and listen to and learn from the views of others without holding up our team's progress.	I firmly understand my own and others' points of view, clearly express my own viewpoints, and consistently learn from others. I respect group members' opinions in ways that help us grow and achieve our common goal.
Using technology for learning (leveraging digital)	I can use some technologies to collaborate with others.	I can use technology to work with others and monitor our group effectiveness.	I use technology to work independently and collaboratively. Technology allows me to understand and appreciate others' points of view.	I can clearly describe how technology improves how we work together, how we share responsibilities, and how we make decisions about important aspects of our work.	I effortlessly use technology to collaborate effectively, working and thinking in new and deeper ways. Technology allows me to work in ways that suit my needs. Technology allows all our team members to make significant contributions to the task.