

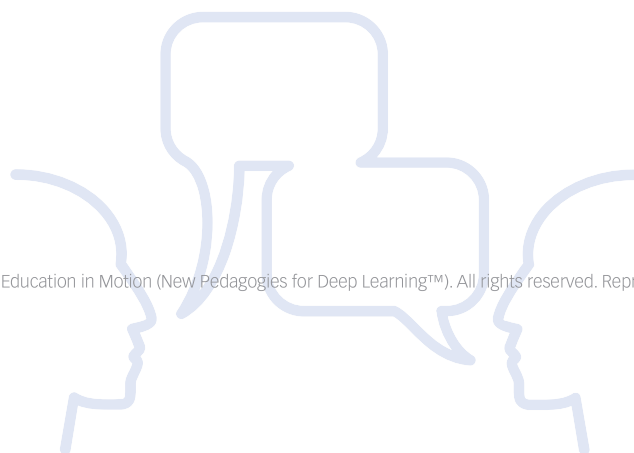


# Communication | Student-Friendly Deep Learning Progression

Communicating clearly, in a variety of ways, and for specific audiences.



| Dimension                                       |  Limited Evidence                                  |  Emerging                                                                                                                       |  Developing                                                                                                                                                                                                                                       |  Accelerating                                                                                                                                                                                                                                                       |  Proficient                                                                                                                                                                                                                    |
|-------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Communication designed for audience and impact  | I find it difficult to express myself clearly through talking or writing.<br>I rely on the teacher's direction and examples/models. | I am starting to understand different ways to communicate.<br>I need help to present my thoughts in a way others can understand.                                                                                 | I can make myself clear to others when sharing my thoughts. I make choices on what format to use to get my message across.<br>I can connect and communicate more than a single idea and in more ways than one.                                                                                                                       | I know the qualities of different formats and what are the advantages of using some rather than others.<br>I can use different tools and processes to express myself clearly in multiple ways.<br>The way I choose to communicate makes sense to others.                                                                                               | I can express myself in different ways, depending on the situation, and can clearly communicate why I chose to express myself in that way.<br>My communication is clear and connected and makes it easy for audiences to understand what I am trying to express.                                                  |
| Message advocates a purpose and makes an impact | I communicate in ways that I am comfortable with but don't always make sense to my audience.                                        | I am starting to consider who needs to understand my message.<br>I need some help to make sure my communication choices are suitable and helpful.<br>I am becoming aware of different ways I can express myself. | I understand that the way I communicate should depend on the type of audience I am hoping to reach.<br>I know some effective ways of communicating with specific audiences.<br>My communication is relevant to my audience and allows them to understand my points.<br>My message does not yet encourage my audience to take action. | I think about and research my audiences' needs before designing my communication.<br>I understand that messages are "heard differently," depending on audience members' life experiences.<br>I know how to design communication that is relevant and adds value for my audience.<br>My message is clear, but it doesn't inspire others to take action. | I can excite and motivate my audience in ways that make them care about my message.<br>I use my knowledge and intuition to challenge audiences beyond what they already think, know, or feel.<br>I know how to create messages that will stick in the minds of my audience and change the way they think and act. |





## Communication (Cont'd) | Student-Friendly Deep Learning Progression

Communicating clearly, in a variety of ways, and for specific audiences.



New Pedagogies for  
**Deep Learning™**  
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| Dimension                                               |  Limited Evidence                                                                                 |  Emerging                                                                                                                                                                                                                       |  Developing                                                                                                                                                                                 |  Accelerating                                                                                                                      |  Proficient                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reflection to further develop and improve communication | <p>I communicate with others without thinking much about how well I am getting my message across.</p> <p>I consider the suggestions I get but I don't ask others for feedback.</p> | <p>I am beginning to understand that the way I communicate matters and that clear communication helps me work better with others.</p> <p>With some help, I am starting to think about how to improve my communication based on my experiences.</p> <p>I use checklists and rubrics to support my reflection.</p> | <p>I am beginning to monitor, manage, and improve my communication throughout each task.</p> <p>I see that this has resulted in better communication and outcomes.</p>                                                                                                         | <p>I regularly seek out feedback. I also reflect on my own in order to improve. I use many different perspectives to adapt, revise, and improve, even if it means making substantial changes to my original work.</p> | <p>I am aware of how I communicate and take initiative to review and change how I communicate from moment to moment.</p> <p>I seek out opportunities to continuously improve my communication and interpret feedback as an opportunity for growth. I also check my own personal bias or other barriers that may limit my ability. I can reach my intended audiences.</p>          |
| Voice and Identity expressed to advance humanity        | <p>I am not sure how I connect the way I communicate with who I am.</p>                                                                                                            | <p>I am beginning to understand that I am unique. My culture and background make me who I am and how I communicate. I am beginning to see that in others as well.</p>                                                                                                                                            | <p>I attempt to communicate using my own unique voice, which is informed by my own culture, background, and interests. I am beginning to include voices and identities of others as I communicate.</p>                                                                         | <p>I can usually express myself honestly and communicate to influence change. When I communicate, I also consider the voices and identities of those who may not be heard.</p>                                        | <p>I can express my true self. When I communicate, it has impact on others and generates positive change. I am a champion for those whose voices and identities may not be heard.</p>                                                                                                                                                                                             |
| Using technology for learning (leveraging digital)      | <p>I sometimes use technology to communicate with my team but I do not understand how it can make communication better.</p>                                                        | <p>I can use technology as a tool to communicate what I am learning or to give key messages.</p> <p>Technology allows me to reach new audiences.</p>                                                                                                                                                             | <p>I use technology to communicate efficiently.</p> <p>Technology allows me to create high-quality products with clear messages.</p> <p>I can use technology to adapt my presentations for different audiences so that they can each understand and remember my key ideas.</p> | <p>I can describe how technology improves the way I communicate and helps me learn.</p> <p>Technology allows me to communicate with others in ways that are memorable and stimulate them to take action.</p>          | <p>I effortlessly use technology to work efficiently, create high-quality products, and communicate effectively with others.</p> <p>I can clearly describe how technology enhances my ability to communicate and how it influences others to take action.</p> <p>I am comfortable using technologies that are new to me to communicate with others and can do so effectively.</p> |